

## NUMBER PATTERNS

Number patterns have been studied at GCSE level and a formula obtained for the  $n^{\text{th}}$  term.

TERM	1	2	3	4	5	6	
NUMBER	5	7	9	11	13	?	

The  $n^{\text{th}}$  term is  $2n + 3$



GAP	2	2	2	2		
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The rule for finding the next term is “add 2”.

The sequence: 1, 2, 5, 26, 677 also has a rule (or link) for finding the next term from any  $n^{\text{th}}$  term.  $t_{n+1} = t_n^2 + 1$

At A level you will refer to this as **a recurrence relation** and tells you that “The next term is obtained by squaring the previous term and adding 1”. (We use  $t_n$  or  $u_n$  for the  $n^{\text{th}}$  term).

A recurrence relation such as **must also have the first term given or you can't proceed.** If you are told ..... **then you can find the first few terms:**

$$\begin{aligned}
 u_{n+1} &= (u_n + 1)^2 \\
 u_1 &= 0 \\
 0 & \quad 1 \quad 4 \quad 25 \quad 676 \quad \dots\dots
 \end{aligned}$$

Example 1 Find the first four terms defined by the following recurrence relation:  $u_{n+1} = 2u_n - 1$

**When  $u_1 = 1$ :**

**1, 1, 1, 1, 1, not much happening**

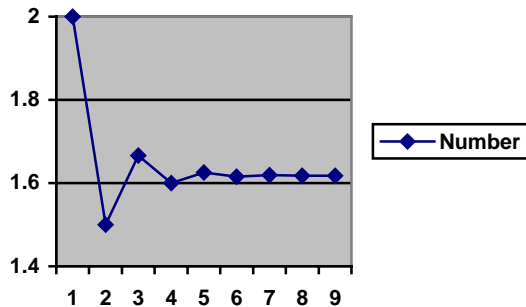
**When  $u_1 = 2$ :**

**2, 3, 5, 9, 17, 33 ..... going up**

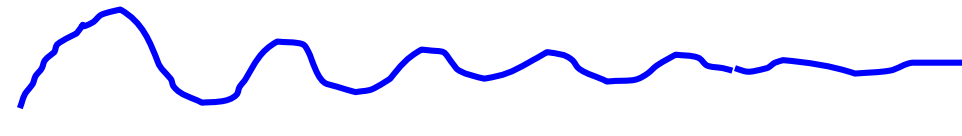
## Example 2

The recurrence relation  $u_{n+1} = (1/u_n + 1)$  with  $u_1 = 1$  gives the sequence

**2, 1.5, 1.666, 1.6, 1.625, 1.615, 1.619, 1.618, 1.618, .....** this sequence is said to be **converging**



The graph shows how the values settle down and in the long run, they will stabilize around the value 1.6.



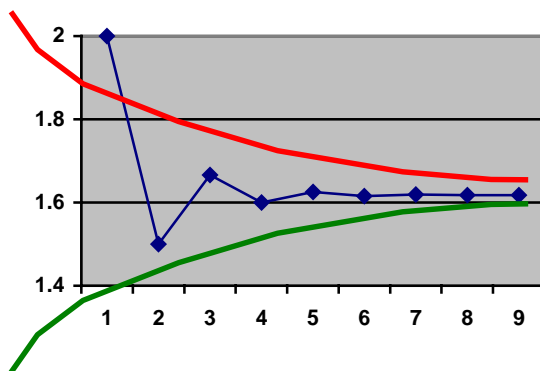
If we write  $x = \frac{1}{x} + 1$  working with the knowledge that **eventually two consecutive terms will be the same**, we get solutions

$$x = \frac{1 \pm \sqrt{5}}{2}$$

where

$$x = \frac{1 + \sqrt{5}}{2}$$

is known as the **Golden section**.



Sequences may also converge from **above** or **below**.

They may also **oscillate**.

$$u_{n+1} = (2/u_n) \quad u_1 = -1$$

**-1, -2, -1, -2, -1, .....**

